## Protocol Writing

## For Research 2, AY 2021-22

In general: This is project-dependent. The length and amount of information will depend on the type of project (e.g. experimental, technical, observational, etc). As a rule of thumb, a protocol has to be prepared before you can use the laboratory for your project implementation. It is a detailed version of your methodology, where ideally a third-party validation can be done and can do your procedures if they have this document.

## Required Contents

1. List of materials (consumable and non-consumable) and equipment. Indicate the estimated amount/quantity needed and other pertinent details (e.g., size/capacity for glassware)
2. [FOR PROJECTS INVOLVING CHEMICALS ONLY] List of reagents and expected products, including their corresponding structure, molecular weight, physical and chemical properties (i.e. appearance, melting point, boiling point, density, solubility), hazards and safety precautions/handling, and accidental contact/release measures. Consult the safety data sheet (SDS) available online. See Table 1 below for an example.
3. [FOR PROJECTS INVOLVING MACHINIST TOOLS/EQUIPMENT] List of tools and equipment, including their corresponding hazards, and required safety precautions/handling and their disposal/cleanup procedures (if applicable). See Table 2 below for an example.
4. [FOR PROJECTS INVOLVING USE OF BIOLOGICAL SPECIMENS] List equipment, including their corresponding hazards, and required safety precautions/handling, and their disposal/cleanup procedures. See Table 3 below for an example.
5. Step by step procedures specifying the amount and concentration (for mixtures) of substances to be used. This could be in the form of a flowchart, numbered list, etc. Include figures/schematic diagrams if necessary. Do not forget to cite the basis for the procedures. Imagine a pre-lab for a lab experiment.
Note: Use of some equipment/special procedures may require a separate protocol (e.g., Soxhlet extraction, Kirby-Bauer method, etc.).
6. [FOR PROJECTS INVOLVING SIMULATION/COMPUTER SOFTWARE] Include needed functions and operations to execute (i.e. what tools in Fusion 360 / ANSYS), or any specific coding approaches that you plan to do. In short, have your adviser approve your design and/or fabrication plan.
7. [FOR PROTOCOLS INVOLVING CHEMICALS ONLY] Waste disposal/decontamination procedures. For chemicals requiring special disposal/decontamination measures, include the EMB Waste Classification Number.

Table 1. List of Reagents and Expected Products

| Substance | Physical/Chemical Properties | Hazards, Safety Precautions and Handling | Measures in case of Accidental Contact or Release (spillage) |
| :---: | :---: | :---: | :---: |
| List the common and IUPAC names with its corresponding chemical structure <br> Include reagents and expected products | Indicate notable physical and chemical properties (e.g., boiling and melting points, solubility, appearance, etc.) | Indicate the GHS class, hazards (e.g., <br> corrosive, reacts with water, toxic, etc.) and the required safety precautions/handling required (e.g., wear nitrile gloves, work under fume hood, etc.) | Indicate the first aid measures upon accidental contact (e.g., rinse with water, etc.) or release (e.g., turn off all open flames, etc.) |
|  | Clear, colorless liquid <br> Boiling point: $78.29{ }^{\circ} \mathrm{C}$ at 1.013 hPa <br> Flash point: $13^{\circ} \mathrm{C}$ <br> Autoignition <br> temperature: <br> $455^{\circ} \mathrm{C}$ at 1.013 hPa | GHS Class: <br> Flammable liquids (Category 2), H225 Eye irritation (Category 2), H319 <br> Hazards: <br> Highly flammable liquid and vapor. Causes serious eye irritation. <br> Precautions: <br> Keep away from heat, hot surfaces, sparks, open flames and other ignition sources. No smoking. Keep the container tightly closed. Ground and bond container and receiving equipment. <br> Use explosion-proof electrical/ ventilating/ lighting/ equipment. Use non-sparking tools. | First Aid Measures: <br> After inhalation: fresh air. <br> In case of skin contact: Take off immediately all contaminated clothing. <br> Rinse skin with water/ shower. <br> In case of eye contact: rinse out with plenty of water. Call an ophthalmologist. <br> Remove contact lenses. <br> If swallowed: immediately make the victim drink water (two glasses at most). <br> Consult a physician. <br> Suitable extinguishing media: <br> Water Foam Carbon dioxide (CO2) Dry powder <br> Accidental release measures: <br> Advice for nonemergency personnel: Do not breathe vapors, aerosols. Avoid substance contact. Ensure adequate ventilation. Keep away from heat and sources of ignition. Evacuate the danger area, observe |


|  |  | emergency procedures, <br> consult an expert. <br> Do not let the product <br> enter drains. Risk of <br> explosion |
| :--- | :--- | :--- | :--- |

Table 2. List of Tools/Equipment for Fabrication

- In general, include all safety precautions as specified in your particular tool's handling. The table below lists some common hazards and suggested safety procedures.
\(\left.\left.$$
\begin{array}{|l|l|l|}\hline \text { Protocol / Instrument Usage } & \text { Possible Hazards } & \begin{array}{l}\text { Safety procedures, } \\
\text { handling, and disposal }\end{array} \\
\hline \begin{array}{l}\text { Soldering: use of soldering } \\
\text { iron and lead when } \\
\text { fabricating circuits in a PCB } \\
\text { instead of a breadboard }\end{array} & \begin{array}{l}\text { High temperature } \\
\text { (up to 400 degrees C) }\end{array} & \begin{array}{l}\text { Proper handling of } \\
\text { instruments (hold only on } \\
\text { handle and never touch the } \\
\text { metal rod). Place the } \\
\text { soldering rod on a stand } \\
\text { when not in use. } \\
\text { Have a moist sponge nearby } \\
\text { to wipe the soldering tip after } \\
\text { every application/melting } \\
\text { If available, use a "third arm" } \\
\text { attachment to assist in } \\
\text { clamping electronic } \\
\text { components and the board to } \\
\text { solder. }\end{array} \\
& & \begin{array}{l}\text { Avoid inhaling solder fumes. } \\
\text { Wear face masks if available. } \\
\text { Safety goggles provide } \\
\text { additional protection. }\end{array} \\
\text { In case of solder burn, treat } \\
\text { with cool running water for 5- } \\
\text { 15 minutes, and do not use } \\
\text { ice. }\end{array}
$$\right\} \begin{array}{l}Apply burn ointment <br>
afterwards, and cover with <br>

bandage.\end{array}\right\}\)| Wear face masks and/or |
| :--- |
| safety goggles in case of |
| splash |

$\left.\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { Etchant stains (not really } \\ \text { hazardous but are practically } \\ \text { impossible to remove from } \\ \text { clothes) }\end{array} & \begin{array}{l}\text { While Ferric Chloride is less } \\ \text { harmful compared to other } \\ \text { chemical etchants, prolonged } \\ \text { contact with skin is } \\ \text { undesirable } \\ \text { Spills may be cleaned with } \\ \text { disposable rags, but baking } \\ \text { soda or cat litter are also } \\ \text { useful for soaking up spills }\end{array} \\ \hline \begin{array}{l}\text { Use of power tools / } \\ \text { woodwork / metalwork }\end{array} & \begin{array}{l}\text { Sharp edges; high-rotation } \\ \text { activities may result in bodily } \\ \text { injury }\end{array} & \begin{array}{l}\text { For corded tools, make sure } \\ \text { that the line is safely placed } \\ \text { and will not interfere with } \\ \text { normal work }\end{array} \\ \text { Keep hands and other body } \\ \text { parts free from the tool's } \\ \text { edge (e.g. drill bit, saw, sharp } \\ \text { edge) } \\ \text { For woodwork/metalwork - } \\ \text { safety goggles should be } \\ \text { worn as protection against } \\ \text { debris }\end{array}\right\} \begin{array}{l}\text { Always check integrity of the } \\ \text { tools being used as this may } \\ \text { not only cause damage but } \\ \text { result in inefficient fabrication }\end{array}\right\}$

|  |  | design. |
| :--- | :--- | :--- |

Table 3. List of Possible Hazards and Safety Procedures and Disposal of Biological Specimens
\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Protocol / Instrument Usage } & \text { Possible Hazards } & \begin{array}{l}\text { Safety procedures, handling, } \\
\text { and disposal }\end{array} \\
\hline \begin{array}{l}\text { Handling of microbial cultures } \\
\text { (e.g. specify your bacteria) }\end{array} & \begin{array}{l}\text { Universal precautions should be } \\
\text { applied - consider all } \\
\text { microbiological specimens to be } \\
\text { potentially pathogenic }\end{array} & \begin{array}{l}\text { Wear lab gown/coat, face } \\
\text { masks, gloves } \\
\text { Use biosafety cabinet and follow } \\
\text { biosafety level practices; open } \\
\text { microbial culture inside a } \\
\text { biosafety cabinet only }\end{array} \\
& & \begin{array}{l}\text { Practice proper aseptic } \\
\text { techniques at all times }\end{array} \\
\begin{array}{lll}\text { All materials/lab tools and non- } \\
\text { disposable lab gowns/coats } \\
\text { must be properly disinfected and } \\
\text { cleaned }\end{array} \\
\hline \begin{array}{l}\text { Plastic petri dishes, plastic } \\
\text { pipettes, microscope slides, } \\
\text { and swabs are considered } \\
\text { disposable; these must be } \\
\text { sterilized and discarded. }\end{array}
$$ <br>
All of these disposable <br>
contaminated materials should <br>
be placed in the designated <br>
waste container containing a <br>

biohazard autoclave bag.\end{array}\right\}\)| Face masks and gloves must be |
| :--- |
| disposed of in the biohazard |
| garbage |


|  |  |  | Sharps (blades and needles) must be disposed of in a biohazard container <br> All disposable PPE (face masks and gloves) must be disposed of in the biohazard or clinical waste garbage |
| :---: | :---: | :---: | :---: |
|  | Animal specimens (the use of animal specimens require that the Animal Use Protocol has been approved by the IACUC; collection of animals from the wild must adhere to Philippine laws) | Potentially disease/parasite carriers | Wear lab gown/coat, face masks, gloves, eye protection <br> All materials/lab tools and nondisposable lab gowns/coats must be properly disinfected and cleaned <br> Non-hazardous waste must be placed into black trash bags that are a minimum of 3 mm thick (under IACUC approved guidelines) <br> Biohazardous waste must be placed in biohazard bags and autoclaved, afterwhich the bag should be placed into regular trash <br> Animal tissues/carcasses treated with chemicals should be stored in plastic bags in a designated freezer |
| c | Plant specimens (collection of plants from the wild must adhere to Philippine laws) | May potentially contain allergens or toxic substances | Wear lab gown/coat, face masks, gloves <br> Non-hazardous waste must be placed in trash bags and the bags should be disposed of into regular trash |

