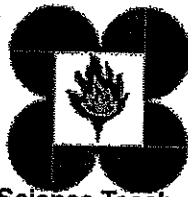


Special Science Teacher (SPED) - Philippine Science High School- Main Campus

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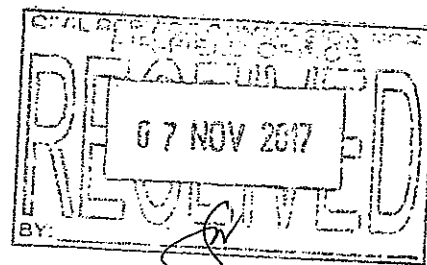
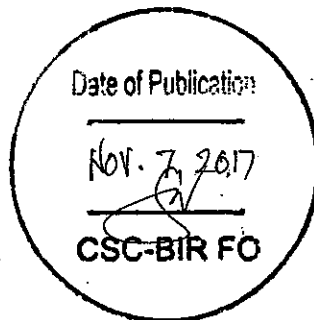


Special Science Teacher (SPED) Philippine Science High School- Main Campus

\$ Login to view salary

📅 Min 1 year (1-4 Yrs Experienced Employee)

📍 Philippines - National Capital Reg - Quezon City - Agham Road, Diliman Quezon City



📄 JOB DESCRIPTION

**Special Science Teacher
(Special Education)**

Education: Bachelor's Degree in Education or in a specialized field in Science, Mathematics or in any of the related subjects, preferably Master's Degree in Education or in a specialized field in Science, Mathematics or in any of the related subjects.

Experience: at least 2 years of teaching experience in the field of specialization

Training: at least 8 Hours of relevant training

Eligibility: None (Exempted under RA 3661)

General Responsibilities:

The Special Education (SPED) Teacher plans and provides for appropriate learning experiences for students with disabilities in a variety of educational settings. The person in this position is responsible for creating a flexible program and learning environment that provides specialized instruction for students with disabilities, such that the students benefit from the general education curriculum to the greatest extent possible when supported with supplemental aides, accommodations, and other needed supports.

Duties & Responsibilities:

- Provide direct and indirect instructional support to students in a positive environment.
- Employ special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory.
- Instruct students in academic subjects using a variety of techniques such as phonetics, multi-sensory learning, and repetition to reinforce learning and to meet students' varying needs and interests.
- Teach socially acceptable behavior, as determined by the students' individualized education programs (IEPs) by employing techniques in an overall positive behavioral support system.
- Modify the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Establish and enforce rules for behavior and procedures for maintaining an environment conducive to learning for all students.
- Meet with parents to discuss their children's progress and to determine priorities for their children and their individualized educational needs.
- Confer with parents, administrators, testing specialists, social workers, and other professionals to develop individualized education programs designed to promote students' educational, physical, and social/emotional development.
- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Develop plans for effective communication, monitoring, and follow-up of students in inclusive classroom settings.
- Provide crisis intervention, as needed, for students and those in inclusive classrooms development meetings, and other professional opportunities
- Assist in collection of data for providing appropriate classroom interventions.
- Serve as a member of a multidisciplinary team as appropriate
- Maintain professional competence by participating in staff development activities, curriculum activities
- Perform related work.

Special Science Teacher (SPED) - Philippine Science High School- Main Campus

📍 WORK LOCATION

📄 Address

Agham Road, Quezon City, Metro Manila, Philippines

📄 COMPANY SNAPSHOT

Average Processing Time ⌚

More Than 2 Weeks

Industry

Education

Website

<http://www.pshs.edu.ph/>

Telephone No.

9292271

Company Size

51 - 200 Employees

Working Hours

Regular hours, Mondays - Fridays

Dress Code

Business (e.g. Shirts)

Benefits

will be discussed during Job Offer

Spoken Language

English/Tagalog

📄 COMPANY OVERVIEW

The idea of a science high school in the Philippines came from a Filipino mathematician, Dr. Leopoldo V. Torralbala, who was then a professor of mathematics at New York University. Patterned after the Bronx High School of Science in New York City, the envisioned science high school was created for the purpose of giving an education highly enriched in science and mathematics to exceptionally gifted Filipino children. The vision was realized in 1963, and now, it has grown into eight campuses in different locations in the Philippines. The Philippine Science High School System is an attached agency of the Department of Science and Technology (DOST).

📄 WHY JOIN US?

Cultures and Values

Mission The Philippine Science High School, operating under one System of governance and management, provides scholarships to students with high aptitudes in science and mathematics. The PSHS offers an education that is humanistic in spirit, global in perspective, and patriotic in orientation. It is based on a curriculum that emphasizes science and mathematics and the development of well-rounded individuals. The PSHS prepares its students for careers in science and technology and contributes to nation building by helping the country attain a critical mass of professionals and leaders in science and technology. **Vision** The Philippine Science High School Scholar, nurtured by competent faculty and staff, has a scientific mind and a passion for excellence, is dedicated to the service of country and committed to the pursuit of truth. **Philosophy** * The main purpose of the PSHS education is the integral development of its scholars. * Each PSHS scholar has unique giftedness and potentials which should be recognized and nurtured so that each one develops them to the fullest extent possible. * The PSHS special science curriculum engenders in our scholars a passion for learning and inspires them to choose careers in science and technology and so contribute to national development. * The PSHS is most effective in an environment characterized by all-around performance excellence, a dynamic and collaborative leadership, outstanding facilities, resources and support alliances, and an unswerving commitment of service to the nation and to one another.

📄 See who else has applied ▶
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